



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

Tom Horne Superintendent of Public Instruction  
Research and Evaluation Section  
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Principal	Patricia Flores pat.flores@tusd1.org
Entity ID	5697
CTDS	100201287
Grades Served	KG - 8
Students Enrolled	941
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

**Lynn Urquides**  
Tucson Unified District  
  
1573 West Ajo Way  
Tucson, AZ 85713  
(520) 908-4000 office  
(520) 908-4001 fax  
<http://edweb.tusd1.org.LynnUrquides/Panorama/Panorama.htm>

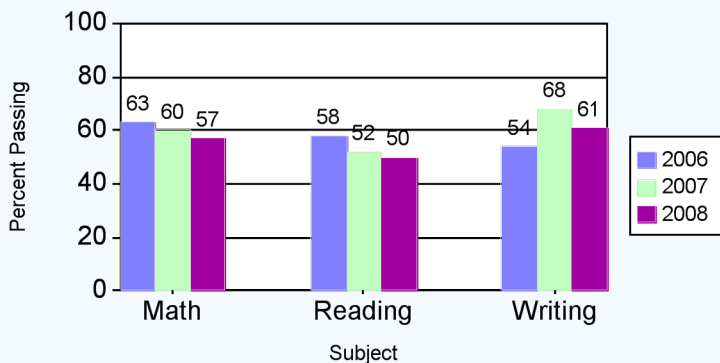
### School Mission and Goals

Lynn Urquides Elementary School is a community of students, families, and educators that is committed to a high level of academic achievement for all students as determined by state and national standards.  
Our mission is for every student to master grade-level skills regardless of previous academic performance, family background, socioeconomic status, race, or gender.  
We will create and sustain a system of support to ensure that all students achieve success within a safe, positive envi

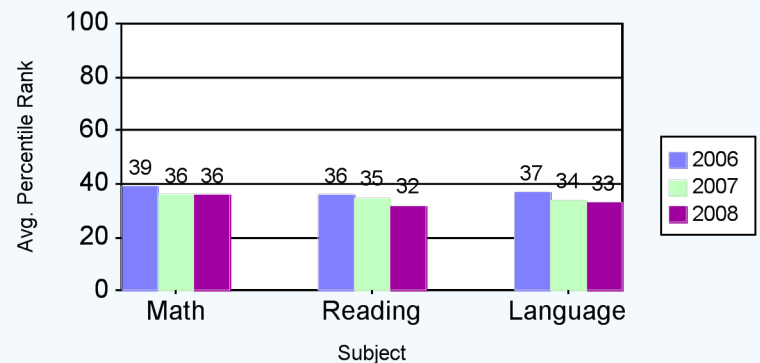
AZ LEARNS Profile For The School	Underperforming
The Federal School Improvement Status	School Warning Year
The AYP Status For This School	Not Met

### Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



### Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	259	-7	-3
READ	259	-6	-1

### On Campus Incidents 0

-KIDCO a City-wide supervised after-school program at Lynn Urquides which provides a safe haven for enrichment and recreation gives students an opportunity to develop self-discipline, self-confidence, and interpersonal skills.  
-After school tutoring is also provided that includes academic tutoring and instruction.  
-PBIS model for student behavior of being Respectful, REsponsible and rEady To Learn.  
-School uniforms for all students and a staff dress code.  
-High expectations for student beh

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	409
Percent Reclassified as Proficient	19%

### School Performance Measures

Attendance Rate	94%
Promotion Rate	97%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

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